



April 29 - May 1, 2012
Harbourtowne Resort
St. Michaels MD

AIMS *Spring* Technology Retreat

Has Technology Stolen the Show?

Setting the Learning Stage: Balancing the Roles of Curriculum and Technology

ASSOCIATION OF INDEPENDENT MARYLAND & DC SCHOOLS

About the Retreat

MISSION STATEMENT

The AIMS Technology Retreat, a gathering of colleagues from AIMS member schools, is held each spring. Its goal is to support those who are responsible for the implementation of technology in their schools. Time for collaborating in a fun, relaxed atmosphere is central to the experience, as well as exposing participants to a wide range of technology trends that support good teaching, learning, and managing information systems in schools. The retreat differs from a traditional conference in that it primarily provides a rich learning environment with opportunities for peer-to-peer networking, rather than hands-on training sessions.

WHAT IS A RETREAT?

The Oxford Dictionary describes *retreat* as “a period or place of seclusion” or “to withdraw to a quiet or secluded place.”



WHY RETREAT?

The AIMS Technology Retreat is designed to provide the time and place for inspiration, relaxation, and rejuvenation ...to experience the charm of a beautiful setting ...to retreat.

WHAT IS A FACILITATED SESSION?

A facilitated session develops cooperative interaction among the assembled group of individuals. Based on the idea that members of the group have sufficient knowledge to self-learn, the role of the facilitator is to guide a conversation and allow everyone the opportunity to contribute.

WHAT IS A DIRECTED SESSION?

In a directed session, a presenter shares information with a group of colleagues for about the first fifteen minutes. The remaining time is reserved for open discussion.

WHAT IS A PANEL SESSION?

A small group of professionals with varied experiences and opinions lead a discussion on a particular topic.

WHAT IS A BOOK DISCUSSION?

A book session focuses on a pre-selected book (read in advance) concerning a technology topic.

WHAT IS A HANDS-ON SESSION?

A hands-on session is an opportunity for guided exploration of new tools and techniques in a fun and relaxed atmosphere. Plan to bring your device to these sessions.

TESTIMONIALS from 2011

- This was fantastic!
- Still the best professional development all year.
- Thanks for being so welcoming to a first-timer!
- Great ... Very good planning and relevance.
- So many ideas! Lots to take home.
- Stimulating; affirming; challenging.
- Excellent time spent with colleagues.
- As always, I enjoyed the retreat.
- Wonderful, informative, comfortable.
- Very good, well-planned, and executed.
- The best part of the academic year.
- Always inspiring. I always come away with great ideas.
- This was my first retreat and I really enjoyed it.
- Another great retreat – a good balance of topics.
- Powerful Retreat! Thank you for all your hard work.
- Extremely enjoyable, refreshing, and relaxing as always.

About the Keynotes



DR. GARY STAGER

Dr. Gary Stager, an internationally recognized educator, speaker, and consultant, is the Executive Director of The Constructivist Consortium. Since 1982,

Gary has helped learners of all ages on six continents embrace the power of computers as intellectual laboratories and vehicles for self-expression.

Gary led professional development in the world's first laptop schools in 1990, has designed online graduate school programs since the mid-90s, was a collaborator in the MIT Media Lab's Future of Learning Group, and a member of the One Laptop Per Child Foundation's Learning Team.

When Jean Piaget wanted to better understand how children learn mathematics, he hired Seymour Papert. When Dr. Papert wanted to create a high-tech alternative learning environment for incarcerated at-risk teens, he hired Gary Stager. This work was the basis for Gary's doctoral dissertation and documented Papert's most recent institutional research project.

Dr. Stager's recent work has included teaching and mentoring some of Australia's "most troubled" public schools, launching 1:1 computing in a Korean International School beginning in the first grade, media appearances in Peru, and serving as a school

S.T.E.M. Director. He was a Visiting Professor at Pepperdine University and Senior Editor of District Administration Magazine. His advocacy on behalf of creativity, computing, and children led to the creation of the Constructivist Consortium and the Constructing Modern Knowledge Summer Institute.

In 1999, *Converge Magazine* named Gary a "shaper of our future and inventor of our destiny." The National School Boards Association recognized Dr. Stager with the distinction of "20 Leaders to Watch" in 2007. The June 2010 issue of *Tech & Learning Magazine* named Gary Stager as "one of today's leaders who are changing the landscape of edtech through innovation and leadership." A popular speaker, Dr. Stager was a keynote speaker at the 2009 National Educational Computing Conference and at major conferences around the world. He has twice been a Visiting Scholar at the University of Melbourne's Trinity College.

Gary was the new media producer for The Brian Lynch/Eddie Palmieri Project - *Simpático*, 2007 Grammy Award Winner for Best Latin Jazz Album of the Year. Dr. Stager is also a contributor to *The Huffington Post* and a Senior S.T.E.M. and Education Consultant to leading school architecture firm, Fielding Nair International. Gary also works with teachers and students as S.T.E.M. Director at The Oaks School in Hollywood, California.



DR. MIKE MUIR

Dr. Mike Muir likes to create educational programs to motivate kids. He is the Multiple Pathways Leader for Auburn School

Department in Maine, where he works on their large-scale school change initiatives—including a *learning with iPads* initiative for primary grades, customized learning and multiple pathways in upper school, and leadership for change development.

Mike is also director of Maine's statewide virtual project-based program for at-risk and dropout youth. He has worked with educators across the country to implement effective programs to motivate students.

Dr. Muir is best known for his work with Maine's *Learning with Laptop Initiative* and for his *Meaningful Engaged Learning Model*—identified by the Louisiana Department of Education as an approved school improvement model. He is also a faculty member at the University of Maine, Farmington, and Director of the Maine Center for Meaningful Engaged Learning.

Keynote Presentations

Sunday

6:00 PM TO 8:00 PM
THE BEST EDUCATIONAL
IDEAS IN THE WORLD:
ADVENTURES ON THE
FRONTIERS OF LEARNING
—GARY STAGER

There are places where the desires, talent, and competence of children are nurtured, celebrated, and respected. This presentation will take you on an expedition to some of the world's best educational ideas. Each stop on the tour shares inspiration from learning contexts built upon young people's remarkable capacity for intensity. These ideas provide a foundation for meeting the needs of each child, as well as technology integration, increased teacher quality, or the fuel for sustaining innovation. When viewed in isolation, these ideas might inspire incremental solutions to specific problems. Combined, they represent educational transformation.

*"Some people think outside of the box. Gary is unaware of the box's existence."
—Futurist, Dr. David Thornburg*

Monday

5:30 PM TO 7:00 PM
DOES TECHNOLOGY IMPROVE
LEARNING? NO!
—MIKE MUIR

Only good teachers improve learning. But technology can be a great tool for good teachers. It sounds like a contradiction, but, in schools, technology has to be all about the learning, not the stuff.

This presentation will explore the answers to these and other questions: What are the lessons from some of the most interesting and innovative technology initiatives about staying focused on the learning? How can you apply these lessons to your own initiatives? How can you best leverage technology to be a learning tool? What are you doing now that you need to stop immediately? What do you need to start right away? What strategies should have you patting yourself on the back?

Tuesday

10:45 AM TO 11:45 AM
NOW WHAT?
—GARY STAGER

After a heady three days of learning, this less formal talk will reflect upon the powerful ideas explored and lessons learned, as well as help with the transition back to your schools.



HARBOURTOWNE

Harbourtowne is near the heart of St. Michael's, Maryland. If you've ever visited St. Michael's, then you are familiar with its charm. If not, you will find it relaxing and quaint with plenty of history and character. For more information, visit www.harbourtowne.com or www.stmichaelsmd.org.

Breakout Sessions

SESSION 1

(Monday, 8:30 am—9:30 am)

1A Voice Over IP: Is Your School Ready ^F

As voice systems have evolved, Voice Over IP (VOIP) has become a serious choice for any communications upgrade. Explore the requirements for implementing VOIP and discuss the benefits of introducing VOIP into your communications plan. *Facilitator: David Arnstein, Georgetown Day School*

1B E-Book Evolution and Revolution in the Classroom ^D

The use of e-books and e-readers in the classroom has exploded—and the impact they are having on the current curriculum is energizing and empowering. These resources and devices are changing student expectations for learning in and outside of the classroom, while simultaneously providing a challenge for management and the formulation of policy in schools and their libraries. This session will provide an overview of observations made by a teacher using different e-readers in the classroom—as well as a review of solution providers for e-books, e-textbooks, and other digital content for academic use. We'll also discuss issues related to e-books, including collection development, terms of use, and marketing e-collections. *Presenter: Faith Ward, Garrison Forest School*

1C Look Who's Talking on Twitter, Diigo, and LinkedIn ^D

In this session, we'll discuss the benefits of developing a personal learning network (PLN) for both students and educators. A portion of the session will be devoted to the importance of educators developing their own PLNs. We'll also discuss how to encourage and empower students in active learning through the use of PLNs—as well as the changing role of the teacher in a connected classroom. The presenters will share their personal journeys through this process and will offer a variety of suggestions for starting a PLN, including many of the most helpful tools used in supporting their professional learning goals. *Presenters: Sandy Rosenbaum, The Calverton School; Chris Shriver, Garrison Forest School*

1D A Conversation with Gary Stager ^F

This informal conversation affords retreat attendees an opportunity to ask Gary any question they wish. It also gives Dr. Stager the opportunity to extend, defend, or clarify themes explored earlier in his keynote address. No topic is off limits. *Facilitator: Gary Stager, Keynote*

1E Where Are We Going? What is Coming Next? ^D

In this session, we'll look at what's coming down the pipeline and what predictions about evolving technologies mean for schools. Exploring both technological

infrastructures that need to be in place and more procedural facets—conversations will examine hardware, software, and cloud-based applications in light of emerging technologies. Is Web 2.0 already “old-school”? In today's economy, should schools tap into their community's personal resources? To BYOD or not? Embrace or reject social media? Be prepared to step outside your comfort zone as we explore what the future holds. *Presenter: David Darefsky, Green Acres School*

LEGEND

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[D] Directed - Presenter for about 15 minutes, remainder open discussion.

[F] Facilitated - Facilitator for about 5 minutes, majority open discussion.

[H] Hands-on - Interactive sessions with fun in mind. Bring your device.

[P] Panel - Panel for about 20-30 minutes, remainder open discussion.

1F iPads: For the Young and Old! ^H

Learn how to integrate iPads into your current lessons with creative, easy-to-use apps targeted to Pre-K through 4th grade students! If you're a technology teacher or coordinator who is forever attempting to get your fellow teachers and students to try new things, this session is ideal! We will have time to play with the iPads, to share what we're already doing at our respective schools, and to discuss how best to manage your iPad program. *Presenter: Anne McGraw, Calvert School*

Breakout Sessions

SESSION 2

(Monday, 10:00 am—11:00 am)

2A One Ring to Rule Them All, One Ring to Find Them ^F

Since schools began storing data electronically, the quest has been on for a system to efficiently and effectively store academic, biographic, and financial information. Schools have looked to solo systems, synchronization tools, and integrated solutions. Systems have advanced and tools have improved, yet IT departments still deal with the same fundamental problems as they not only seek to manage these issues, but also expand into authentication, CMS, and other cloud-based tools. In this session, we'll talk about the perils and pitfalls of database proliferation and some available tools, with the goal of learning from each other and developing a common knowledge base.

Facilitator: Tim Schaffer, Barrie School

2B Using Technology Tools to Spotlight Reading ^H

Do you want to increase readership at your school? Are you looking for new, fun ways to market your books? Come to this session to get an introduction to a variety of ideas and examples for promoting reading for pleasure in grades 3-12. If you have success stories or flops with using technology to promote reading, there will be time for you to share those with the group. Bring your laptop or device to play with your favorites! *Presenter: Whitney Etchison, Severn School*

2C Cool Tools ^D

Come to this session where presenters will demonstrate various free “cool” and functional internet tools to make lesson plans more interesting and effective. We will briefly demonstrate each tool and give a lesson example of how it may be utilized in the classroom. A discussion will follow on other tools that teachers are currently using—so come ready to share great ideas.

Presenters: Robert Quinn and Mia Walsh, Notre Dame Preparatory School

2D Life-Relevant Learning ^P

Too often, students find STEM topics abstract and perceive them as boring or irrelevant. Life relevant learning (LRL) environments have emerged as an approach to help children see that STEM fields are relevant and that their participation matters. LRL gives students opportunities to participate in STEM fields in the context of their own interests and goals. In this session, researchers from the Human-Computer Interaction lab at the University of Maryland will discuss research in this area and demonstrate two learning tools designed in the lab to support LRL, StoryKit (a digital story telling tool) and SearchParty (an online tool for collaborative searching and learning about searching). *Presenters: Elizabeth Bonsignore, Tamara Clegg, Jason Yip, University of Maryland Human-Computer Interaction Lab*

2E To Cloud or Not to Cloud? ^F

That is only the first question! Some schools have moved email into the cloud, but with the emergence of *Chromebooks*—should everything in the classroom be moved into the cloud? What about software and programs? Though the cloud allows you to have files accessible from anywhere—what challenges would this shift cause? What opportunities are there in the cloud for teachers and students that could enrich learning? Bring your concerns, ideas, and thoughts for an engaging discussion! *Facilitators: Mike Engelberg, Maret School; Susan Kearney, St. Paul's School; David Rossell, Holton-Arms School*

2F Virtual Math Manipulatives ^H

Using digital manipulatives via websites, clip-art, art programs, and other tools—can often replace many expensive and sophisticated tools that help teach lower school math. In this session, we'll look at math activities traditionally done on paper and pencil—or with physical manipulatives—and come up with ways to enhance them with everyday, at-hand technology. Participants will be asked to submit a problem or activity ahead of time so that we can explore ways to adapt and transform them. Completed work will be available to share. *Presenter: Nate Gordon, Bullis School*

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Breakout Sessions

SESSION 3

(Monday, 11:15 am—12:15 pm)

3A Virtualization: Setting the Scene for Full Production ^F

What are the key components to bringing virtualization into full production? In the first scene, we saw how to consolidate servers and add data-stores. In the next couple of scenes, we look to desktop and application virtualization. Are you ready for the next act or are you holding out for an intermission?
Facilitator: Mark Smith, Bullis School

3B Book: Now You See It ^B

When Duke University presented iPods to its freshman class in 2003, *The Chronicle of Higher Education* scoffed, calling it an “expensive toy.” But as Cathy Davidson, author of *Now You See It: How The Brain Science of Attention Will Transform The Way We Live, Work, and Learn* discovered, Duke students found many ways to use this “toy” to enhance their educational experience. Hence, her theory, “to direct attention in one way is to preclude all the other ways” of seeing its potential. Join this book talk as we investigate the possibilities of how this theory might impact our classrooms.
Facilitator: Renee Hawkins, Garrison Forest School

3C Flipped Classroom: How is it Working? ^D

A flipped classroom, sometimes called reverse instruction, asks students to learn some content or skill as homework—then come to class ready to practice what they've learned. Using screencasts, video,

and online tools, teachers can create resource archives for students. In this model, the teacher becomes the “guide on the side” rather than the “sage on the stage.” Some teachers are moving more towards the flipped model to increase interaction (student-to-student and teacher-to-student), engagement, and differentiation in learning. Come learn how this is happening in our schools and share what is working in yours. *Presenters: Dawn Adams, St. Paul's School for Girls; Shannon Cheston, Calvert School; Emily Letras, The Bryn Mawr School*

3D Life-Relevant Learning: A Hands-on Experience ^H

Life Relevant Learning (LRL) curricula enable learners to begin to engage in the scientific inquiry processes of asking questions, designing experiments, collecting evidence, and developing theories in the context of their own interests (see session 2D). Researchers from Human-Computer Interaction lab at the University of Maryland will lead participants in a hands-on activity from Kitchen Chemistry, a LRL curriculum designed to help middle-school learners use science to make and perfect dishes. Participants will also learn about the resources and materials needed for LRL activities and the type of help learners need to engage in scientific inquiry in this context. *Presenters: Elizabeth Bonsignore, Tamara Clegg, Jason Yip, University of Maryland Human-Computer Interaction Lab*

* For Legend of Session Types - See page 4, 5, 7, or 8

3E Fusing Library and Technology: A Literary Approach to Digital Citizenship ^D

Come learn a more personal way to instill digital citizenship in students through literature. Using stories that provide touchstones to help students recognize real-life behaviors, topics can then be safely discussed. “If the goal is to intervene at the moment of victimization, the focus should be to work within teenagers’ cultural frame, encourage empathy, and help young people understand when and where drama has serious consequences.” (danah boyd and Anne Marwick <http://nyti.ms/boydMarwick>). Presenters will describe their process and share book selections and materials. *Presenters: Angela Smith and Jenni Swanson Voorhees, Sidwell Friends School*

3F Organizing in the Cloud: What are You Using? ^P

As the cloud becomes more popular, there are several programs that offer free and paid storage and document sharing, among other things—and are multi-device friendly. Programs such as *Evernote*, *Dropbox*, *SugarSync* and *OneNote* are being used on many different devices. What do you use? Come share your experiences. Don't use any of these—but want to or can't decide which one to use? Come to this session to learn about using the cloud to store files and share documents—as well as advantages and disadvantages of some of these programs. *Panel: Darren Holgate, St. Paul's School; Jonathan Jacobs, St. Vincent Pallotti High School; Tim Schaffer, Barrie School*

Breakout Sessions

SESSION 4

(Monday, 1:30 pm—2:30 pm)

4A BYOD: Sensible Business Decision or Support Nightmare? ^P

Bring Your Own Device (BYOD) programs have gained popularity at many schools in recent years. What is the rationale behind the decision-making to adopt this program? What are potential benefits and pitfalls with a BYOD program? How does it impact teaching and learning in the 21st century classroom? *Panel: Robert Ammons, Garrison Forest School; Lynn Byank, The Bryn Mawr School; Susan Kearney, St. Paul's School*

4B Set-Design for Learning: Designing Physical Libraries for the 21st Century ^F

Are you planning a future library space or considering changing your library's design? Has your school recently transitioned from a more traditional library to a library/learning commons model? This is a particularly challenging time for those designing new school libraries or redesigning older ones. How do we create spaces that remain relevant and meet the needs of students, teachers, and librarians as resources become increasingly digitized? Come share your school's successes, challenges, and dreams for the future in adapting to changes in technology. *Facilitators: Carla Bosco, Stone Ridge School of the Sacred Heart; Anna Smink, Holton-Arms School*

4C Enabler, Motivator, Initiator: What is the Role of Technology in Relation to Your Curriculum? ^F

Do we introduce new technology to see what happens next, using it to leverage change without being clear of our expected outcomes—or do we only introduce technology to meet a present curricular need? What role does technology play in your school and what role would you like it to play? Come share in a lively discussion on whether technology should drive the curriculum or whether the curriculum should determine the use of technology. *Facilitator: Alex Inman, Sidwell Friends School*

4D Technology Coordinators as Digital Learning Specialists: From Lead Actor to Stage Manager ^F

The educational technology field is constantly evolving. We used to be behind the scenes. Now we are on stage with the teachers as learning coaches and guides—helping them integrate technology into their curriculum and classrooms to prepare students with technology skills for their future. How has your role changed in your school? *Facilitators: Debi Krulak and Annemarie Merow, Boys' Latin School of Maryland*

4E Media Literacy, Digital Citizenship, Social Media ^F

Just as the internet is evolving, so are the issues of media literacy, digital citizenship, and our children's interaction with social media. So much of these experiences take place outside of school hours that it is up to parents more than teachers to educate and be aware of what their own children are doing online. Come discuss how we can best talk to parents, keep them up-to-date on the issues, and involve them as participants in their children's life online. *Facilitator: Marti Weston, Georgetown Day School*

4F Integrating *Scratch* in the Curriculum ^D

Scratch is a wonderful animation tool that can be used in many ways in the curriculum. Come learn how it is being integrated in the 3rd-5th grade biology curriculum at St. Patrick's School—and join the brainstorming about other ways *Scratch* can offer creative and powerful learning opportunities. *Presenter: Jonathan Fichter, St. Patrick's Episcopal School*

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Breakout Sessions

SESSION 5

(Tuesday, 9:00 am—10:00 am)

5A Managing a 1:1 iPad Program ^D

Join us for a discussion about our 1:1 iPad Pilot Program. Topics will include, but are not limited to: rationale and process for starting the program; teacher training; device management and imaging; parent communication; student responsibility; and curricular integration. Bring your questions and spend time learning about our experience as well as our plans for the future. *Presenters: David Darefsky and Treena Selak, Green Acres School*

5B Beyond Highlights and Photocopies: Designing Research Questions to Encourage Deeper Thinking ^F

When working with teachers on research assignments—which technology tools have your students digging deeper? What types of assignments are inspiring students to create new understandings and to assess the information resources they choose? How have your research assignments moved beyond mere reporting? What techniques do you use to help students ask the best questions when researching? Bring best practices from your institution and be prepared to share what works and what doesn't. *Facilitator: Mary Coutts, Severn School*

5C Digital Storytelling for Young Children ^F

Mobile digital storytelling is easier than ever, thanks to applications like *StoryKit*, *Storyrobe*, and *SonicPics* on iOS devices (iPhones, iPod Touches, and iPads). Barrie School's Lower Elementary classes have been using *StoryKit* with 1st-3rd graders, and one teacher will describe her experience. Bring your stories and examples of other applications that you have used with primary-aged children.

Facilitator: Trish Hannon, Barrie School

5D Being Deliberate About Change: The Lead4Change Model ^D

Are you implementing large-scale school change? Do you want it to succeed?

Leadership is everything! This was the major learning from Maine's statewide *Learning with Laptop Initiative*. But what are the

specific things that leadership needs to insure happens—and what are the key components to address? Large scale school change—change that really redefines the way things are done in school—requires careful attention to implementing the right components in a thoughtful way. The Lead4Change Model tries to make clear the desired outcome, the critical components, and the supporting, but necessary components. *Presenter: Mike Muir, Keynote*

5E Learning Management Systems: Which One is the Star of Your School? ^P

We all use a different Learning Management Systems (LMS) at our schools. While they all are designed to accomplish the same thing, what are some of the advantages and disadvantages of the system you use? Thinking of switching to a different LMS? The panel will be discussing *Edline*, *Moodle*, *Haiku*, and *PowerSchool*. Not using any of these? Please come and share your thoughts on the one you are using.

Panel: Jonathan Jacobs, St. Vincent Pallotti High School; Bill Pickett, Glenelg Country School

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5F More Ways to Make the Most of Google Earth ^H

Many of us are familiar with Google *Lit Trips*, but there are more ways to use *Google Earth* to create projects for all subjects and grade levels. Come learn about combining the power of *Google Earth* with websites such as *Historypin* to make the most out of this wonderful resource—and share your experiences with *Google Earth* in the curriculum. *Presenter: James Lucas, National Cathedral School*

Retreat Exhibitors

PREMIER EXHIBITORS

CONTINENTAL TECHNOLOGIES, INC.

235 Schilling Circle, Suite 100
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410-568-7210

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CTI helps K-12 schools attain educational goals through the use of information technology. They design, configure, implement, and maintain server platforms, security, wireless, network storage, and disaster recovery IT solutions.

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410-579-4508 x109

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Contact: Marika Sniscak
msniscak@dsr-inc.com

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1552 Shelford Court
Vienna VA 22182

703-628-4432

www.naaya.com

Naaya is a social gaming platform for learning targeted at grades K-4. It provides an immersive learning experience for social and global studies and 21st Century skills.

Contact: Amir Hudda
amir@naaya.com

MONDAY EXHIBITORS

DYKNOW SOFTWARE

7602 East 88th Place
Indianapolis IN 46256

317-275-5887

www.dyknow.com

DyKnow develops and delivers the best classroom management and interactive learning software for educators. Their products are used by thousands of teachers around the world.

Contact: Abbey Wilson
awilson@dyknow.com

SYSTEM SOURCE

338 Clubhouse Road
Hunt Valley MD 21031

410-771-5544 x4355

www.syssrc.com

System Source—the “One Source for IT Needs” provides training, presentation rooms, system sales, service, consulting, managed services, and internet hosting.

Contact: Tracey Maranto
tmaranto@syssrc.com

Booth Hours and Locations

Premier Exhibitors are here for the duration of the Retreat.

Monday Exhibitors are here on that day only.

Booth Hours:

Sunday 4:00 pm- 6:00 pm
(Premier Only)

Monday 9:30 am-4:30 pm

Tuesday 8:00 am-10:45 am
(Premier Only)

Look for Premier Exhibitors in the *Crook (registration area)* outside the main Keynote presentation room. Look for Monday Exhibitors upstairs, above the dining area.

Schedule

SUNDAY, APRIL 29, 2012

3:00 pm - 4:00 pm	Registration
4:00 pm - 6:00 pm	Buffet Dinner at Harbourtowne
4:00 pm - 6:00 pm	Visit Exhibitors
5:30 pm	Doors open for seating
6:00 pm - 8:00 pm	Dr. Gary Stager, Keynote
8:00 pm	Informal Time/Cash Bar

MONDAY, APRIL 30, 2012

7:00 am - 9:00 am	Breakfast
8:30 am - 9:30 am	Breakout Session 1
9:30 am - 10:00 am	Break/Visit Exhibitors
9:30 am - 4:30 pm	Visit Exhibitors
10:00 am - 11:00 am	Breakout Session 2
11:00 am - 11:15 am	Break
11:15 am - 12:15 pm	Breakout Session 3
12:15 pm - 1:30 pm	Lunch
1:30 pm - 2:30 pm	Breakout Session 4
2:30 pm - 5:15 pm	Free Time
5:30 pm - 7:00 pm	Dr. Mike Muir, Keynote
7:00 pm - 8:30 pm	Dinner - Harbourtowne (seated)
8:30 pm	Informal Time/Cash Bar Movie: The Truman Show

TUESDAY, MAY 1, 2012

7:00 am - 9:00 am	Breakfast
8:00 am - 10:45 am	Visit Exhibitors
9:00 am - 10:00 am	Breakout Session 5
10:00 am - 10:45 am	Break and Check-out
10:45 am - 11:45 am	Dr. Gary Stager, Keynote
11:45 am - 12:15 pm	Evaluations/Door Prizes
12:15 pm - 1:30 pm	Lunch

Presented by the AIMS Technology Committee

Susan Kearney, St. Paul's School
Committee Chair

Jenni Swanson Voorhees, Sidwell
Friends School, *Retreat Chair*

Shannon Cheston, Calvert School
Retreat Co-chair

Mary Coutts, Severn School

Marty Hankins, The Odyssey School

Renee Hawkins, Garrison Forest School

Jonathan Jacobs, St. Vincent Pallotti
High School

Domi Long, Lowell School

Pamela Nolin, AIMS

Tim Schaffer, Barrie School

Mark Smith, Bullis School

Association of Independent Maryland & DC Schools

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*Serving Independent Schools in Maryland
& the Nation's Capital*

Educators being educated...

AIMS Technology Retreat 2012

REGISTRATION FORM

Deadline: March 21, 2012

No refunds after this date

Name _____ Job Title _____

School _____ Email _____

Please Choose One Package¹

A \$100 late fee applies after deadline date - no exceptions.

AIMS Rates

- Complete Package/2 nights \$750.00 Single occupancy
- Complete Package/2 nights \$625.00 Double occupancy²
Roommate's Name _____
- Day Package/2 days \$375.00

Non-AIMS Rates³

- Complete Package/2 nights \$925.00 Single occupancy
- Complete Package/2 nights \$800.00 Double occupancy²
Roommate's Name _____
- Day Package/2 days \$525.00

Cancellations
are only accepted *before* the deadline date.
ALL communications about reservations must be through AIMS, not Harbourtowne!

No Onsite Registration!
Dress is Casual

Breakout Session Choices⁴

(Choose ONE letter for each Session you will attend)

- Session 1 A B C D E F
- Session 2 A B C D E F
- Session 3 A B C D E F
- Session 4 A B C D E F
- Session 5 A B C D E F

Monday's Dinner at Harbourtowne (seated)

- Crabcakes Chicken Vegetarian

First-Timers

- This is the first time I am attending this retreat.

¹ Complete Package and Day Package include entire program and meals. AIMS members: Your school will be billed for your registration.

² Double occupancy is ONLY available if your roommate registers concurrently, otherwise a single rate charge will automatically apply.

³ Non-AIMS members must pay in advance.

⁴ AIMS reserves the right to cancel a session due to low attendance. In this event, you'll be notified by email. Email addresses are for AIMS use only.